



ADAPTATIONS LESSON PLAN #5: Fish

Students will research and write their own book about fabulous fish adaptations.

Objective

To investigate other fish and the adaptations that help them survive, including finding food, taking shelter, and staying safe and write a book about their findings.

Materials

- *Antifreeze, Leaf Costumes and Other Fabulous Fish Adaptations*
- Access to research materials (books or the internet)
- Paper
- Colored pencils or markers

Activity

1. Read *Antifreeze, Leaf Costumes and Other Fabulous Fish Adaptations*.
2. Discuss the various adaptations that help fish to survive in their habitat, specifically the ways they find food, take shelter, and stay safe.
3. Students will research 5-10 fish, looking for other fabulous adaptations.
4. Students will draw one fish per piece of paper; each should be labeled with the name of the fish and include the adaptation(s).
5. When the drawings are done, put them together along with a cover. Students should add a title and illustrate the cover.

Reflection Questions/Activities

- Compare and contrast the adaptations students found.
- Have each student share their favorite fabulous fish adaptation.
- How are different species of fish the same? Different?
- Classify the various adaptations as behavioral or physical; make a list.