



THE FORT

LESSON PLAN #1: Creative Writing Grades K-5/Language Arts

Is the fort in the woods a royal castle? Is it a pirate ship? Challenge young writers to reimagine the fort for their own adventure!

Objective

This activity will promote creative thinking and writing; students will develop imagined experiences and provide appropriate descriptive details.

Materials

- THE FORT
- Paper
- Writing utensil

Activity

1. Read THE FORT aloud to students.
2. Discuss how the boy envisions the fort and how the girl envisions the fort. How do each of the children use the different props (the rope, flag, paper, and stick)?
3. In the end, the children compromise. Ask students to rewrite the ending of the story with a different compromise and a new adventure. Don't forget to include the props in the new adventure and use appropriate descriptive details.

Reflection Questions

- Did you like the author's ending? Why or why not?
- If you were to rewrite the whole story, how would the boy see the fort? How would the girl see the fort? How would they use it together?
- What other props might you have included in the story?
- What kinds of adventures can a fort take you on?